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<b>Key Process:</b>	4200 - Registration and Client Services
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<b>Title:</b>	<b>Prior Learning Recognition (PLR)</b>

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### **GUIDING PRINCIPLE**

The New Brunswick Community College-Special Operating Agency (NBCC-SOA), hereafter called the Organization recognizes the value of the prior training of its registered students and applicants, as well as that of the prior experiential learning of those wishing to pursue post-secondary education. By offering opportunities for prior learning recognition, the Organization wants to make training more accessible, facilitate access to the job market, and increase mobility. Prior learning recognition is also one of the elements of the lifelong learning strategy of the Province. Accordingly, this policy contains information pertaining to recognition of both institutional and experiential learning.

### **POLICY STATEMENT**

The Organization may recognize up to 100% of the credits needed to obtain a diploma or certificate. This provision applies where a program is similar or has the same learning objectives and where the training was successfully completed at a recognized institution. However, students who have already obtained a certificate or diploma from the Organization or another recognized postsecondary institution will not be issued a second certificate or diploma for the same program or an equivalent program. Students holding an international credential and wishing to obtain a credential from the Organization for an equivalent program will be exempted from this requirement when the provisions of the policy on Double and Joint Certification Partnerships apply.

The Organization may award equal value to credits obtained for courses or units of instruction for courses offered by recognized institutions, as long as at least 80% of the learning objectives or competencies match. Otherwise, these components may be recognized as equivalent and the abbreviation EQ (equivalence) will appear on the student's transcript.

The Organization will also award equal value to credits obtained for a group of courses successfully completed at a recognized institution, without the need to carry out a course-by-course assessment (i.e., block transfer).

In the same way, the Organization may award equal value to credits obtained for a single course or unit of instruction, as long as at least 80% of the learning objectives or competencies match.

The Organization may also recognize experiential learning by establishing equivalencies between non-institutional prior learning and available training programs.

The Organization will establish appropriate mechanisms for the transfer of credits and the assessment and recognition of prior learning as part of the academic management of training.

Please note: Policies in force relating to Academic Upgrading and Apprenticeship and Occupational Certification take precedence over this policy.

The Organization will keep copies of supporting documents on file, in particular those used in awarding credits.

## Right of Appeal

Individuals using the PLAR service may appeal the decision by submitting a written request to the person responsible for academic services in the Organization within two weeks of having received the results.

## DEFINITIONS

- [Experiential Learning](#)
- [Recognized Training Institution](#)
- [Transfer of Credits](#)

## SUGGESTION BOX

*Your suggestions for improvement to this document and/or its content*

## CONTROLLED REFERENCE DOCUMENTS

Num	Document Name	Type	Document Custodian	Document Reviewer(s) Stakeholders	Document Approver
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Org-2310	<a href="#">Student Fees - Other than Tuition Fees</a>	Policies	Provincial Management Representative		Assistant Deputy Minister
02_1995	<a href="#">Experiential Prior Learning Assessment and Recognition Application/Contract</a>	Forms/Templates	Educational Consultant - Program Standards	Educational Consultant - Program Standards	Director - QSS Branch
06_0121	<a href="#">Prior Learning Assessment and Recognition Strategy</a>	Reports/Studies/Stats	Director - QSS Branch	Working Committee - PLAR, NBCC-CCNB Executive Committee	ADM - TED
NBCC-4214.006	<a href="#">Prior Learning Recognition (PLR)</a>	Procedures	Provincial Management Representative		NBCC Executive Director
08_2397	<a href="#">Guide to Block Transfer Agreements 2010</a>	Guides and Standards	Director - QSS Branch	Educational Norms & Standards Consultant	Director - QSS Branch

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