



Number:	NBCC-4324
Key Process:	4300 - Delivery, Learning Assessment and Certification
Edition:	2008-12-23
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Title:	Assessment of Learning

GUIDING PRINCIPLE

The NBCC believes that quality of teaching and learning is an essential component to maintaining high academic standards. This is supported by its emphasis on continuous assessment and evaluation processes that are appropriate, valid, reliable and practical.

Student progression in a course is assessed on the basis of continual testing and evaluation.

POLICY STATEMENT

The NBCC is committed to maintaining academic integrity of its certifications, sustained by quality teaching and learning.

The NBCC believes in its role as supporter and facilitator to individual academic student success and provides an atmosphere of early identification and intervention for students whose learning is considered at risk.

The College is accountable for the assessment of student performance through the application of processes that effectively measure learning outcomes.

The criteria for assessment of student performance is identified in all course outlines.

Assessment results are formally documented and accessible to students. The overall achievement demonstrated in course assessments is translated into a grade in accordance with the NBCC Grading System.

A student's final standing in a course is determined by a variety of assessments, such as assignments, test, exams, projects and lab and shop work, in addition to work

practicum.

The final course mark is a grade that combines all evaluations given during the course.

SUGGESTION BOX

Your suggestions for improvement to this document and/or its content

CONTROLLED REFERENCE DOCUMENTS

Num	Document Name	Type	Document Custodian	Document Reviewer(s) Stakeholders	Document Approver
NBCC-4311	Course Delivery and Learning Assessment	Policies	Provincial Management Representative		Assistant Deputy Minister
Org-4303	Course Pass Mark	Policies	Provincial Management Representative		Assistant Deputy Minister
NBCC-4324.003	Assessment of Learning	Procedures	Provincial Management Representative		Assistant Deputy Minister

APPROVAL: *by designated authority via the Integrated Document Management System (IDMS)*

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